

## **English Goal 3 Assessment**

### **Goal 3 Required Outcomes**

Upon completion of this course, students will be able to:

1. Understand major movements, themes, and values in one or more cultures as revealed in literature.
2. Analyze literary texts as reflections of cultural movements, themes, and values.
3. Develop and defend interpretations of literary texts through written discourse.

### **How the course attempts to meet all nine general education criteria**

In this course, we will strive to meet the nine criteria for all general education courses in the following ways:

1. We will apply the techniques of literary analysis to each of the selections we read.
2. We will look at the works as examples of the creative process, and we will examine some depictions of creativity within the works.
3. When works address questions of ethical values and choices, we will consider the questions the authors or characters raise.
4. We will look at the past, present, and future implications of the study of a body of literary works in an analytical mode.
5. We will consider these works from different critical and perhaps philosophical perspectives, such as contextual, psychoanalytical, and feminist.
6. You will locate and use the online library catalog, computerized indexes, and web sources for two papers, with documentation according to the parenthetical MLA form.
7. In addition to two papers that involve correct and effective use of secondary sources, the midterm and final essay exams will require you to articulate information and ideas in your own words.
8. We will look at common elements and connections between disciplines of literature, history, philosophy, biography/autobiography, art, music, psychology, sociology, and the natural sciences in order to enhance our understanding of the works we are reading and the cultural heritage they represent.
9. We will consider ways in which reading and writing about literature and the culture and values it represents are important to the life of an educated citizen.